



**Thriving, Not Just Surviving: How Administrators Can Support Trans & Non-Binary Students**  
July 27, 2021

**MAEC June 29, 2021 Webinar - “Thriving, Not Just Surviving: Centering the Needs of Transgender and Non-Binary Students at School”**

- Webinar recording and transcript:  
<https://maec.org/webinar/thriving-not-just-surviving-centering-the-needs-of-transgender-and-non-binary-students-at-school/>
- Q&A with student panelists:  
<https://maec.org/wp-content/uploads/2021/07/Student-QA-1.pdf>
- LGBTQIA+ resources:  
<https://maec.org/wp-content/uploads/2021/07/LGBTQIA-Resources.pdf>

**School District Policy Examples**

- Portland Public Schools Policy for Transgender and Gender Expansive Students:  
<http://go.boarddocs.com/me/portland/Board.nsf/goto?open&id=B7USD671A365>
- Upper Moreland School District Transgender Procedures:  
<https://www.umtsd.org/cms/lib/PA01001090/Centricity/Domain/605/Transgender%20Name%20Change%20Process%20and%20Form.pdf>

**Gender Identity**

- Genderbread Person, *The Genderbread Person*:  
<https://www.genderbread.org/resource/genderbread-person-v4-0>
- Gender Spectrum: <https://genderspectrum.org/>
- Best Practices for Serving LGBTQ Students, *Learning for Justice*:  
<https://www.learningforjustice.org/magazine/publications/best-practices-for-serving-lgbtq-students>

**Book Suggestions/Libraries**

- American Library Association: Rainbow Round Table: <https://www.ala.org/rt/rrt>
- School Library Journal: <https://www.slj.com/>

**Title IX & Guidance from the U.S. Department of Education**

- Notice of Interpretation of Title IX:  
<https://www2.ed.gov/about/offices/list/ocr/docs/202106-titleix-noi.pdf>



- Questions and Answers on the Title IX Regulations on Sexual Harassment (July 2021):  
[https://www2.ed.gov/about/offices/list/ocr/docs/202107-qa-titleix.pdf?utm\\_content=&utm\\_medium=email&utm\\_name=&utm\\_source=govdelivery&utm\\_term=](https://www2.ed.gov/about/offices/list/ocr/docs/202107-qa-titleix.pdf?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=)
- Letter to Students, Educators, and other Stakeholders re: Executive Order 14021 Notice of Language Assistance:  
[https://www2.ed.gov/about/offices/list/ocr/correspondence/stakeholders/20210406-titleix-eo-14021.pdf?utm\\_content=&utm\\_medium=email&utm\\_name=&utm\\_source=govdelivery&utm\\_term=](https://www2.ed.gov/about/offices/list/ocr/correspondence/stakeholders/20210406-titleix-eo-14021.pdf?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=)
- Executive Order No. 14021:  
<https://www.federalregister.gov/documents/2021/03/11/2021-05200/guaranteeing-an-educational-environment-free-from-discrimination-on-the-basis-of-sex-including>
- White House Transgender Equality Toolkit:  
[https://www.whitehouse.gov/wp-content/uploads/2021/06/Trans-Equality-Toolkit\\_REFORMAT-2\\_WHCO-fix.pdf](https://www.whitehouse.gov/wp-content/uploads/2021/06/Trans-Equality-Toolkit_REFORMAT-2_WHCO-fix.pdf)
- Dear Educator Letter Celebrating 49th Anniversary of Title IX:  
<https://www2.ed.gov/about/offices/list/ocr/correspondence/stakeholders/educator-202106-tix.pdf>
- DOJ/OCR Fact Sheet on Confronting Anti-LGBTQI+ Harassment in Schools:  
<https://www2.ed.gov/about/offices/list/ocr/docs/ocr-factsheet-tix-202106.pdf>
- Updates to Office for Civil Rights' (OCR) Resources for LGBTQ+ Students Page:  
<https://www2.ed.gov/about/offices/list/ocr/lgbt.html>
- Statement of Interest filed in B.P.J. v. West Virginia State Board of Education:  
<https://www.justice.gov/crt/case-document/bpj-v-west-virginia-state-board-education-et-al-statement-interest-united-states>