



For #NationalLiteracyMonth, we're highlighting some of our favorite articles on educational equity.

American Civil Liberties Union. Ask Sybil Liberty about Your Right to Religious

Freedom. <https://www.aclu.org/other/your-right-religious-freedom>

Anti-Defamation League. Race Talk: Engaging Young People in Conversations about Race and

Racism by <https://www.adl.org/education/resources/tools-and-strategies/race-talk-engaging-young-people-in-conversations-about>

Anti-Defamation League. Resources on Religion and Religious

Bigotry. [https://www.adl.org/education-and-resources/resources-for-educators-parents-families/lesson-plans?ed_cat_id\[222\]=222](https://www.adl.org/education-and-resources/resources-for-educators-parents-families/lesson-plans?ed_cat_id[222]=222)

Anti-Defamation League. Why We Need Diverse Books, Table Talk: Family Conversations about

Current Events <https://www.adl.org/education/resources/tools-and-strategies/table-talk/why-we-need-diverse-books>

Center for Education Equity. Exploring Equity Issues: Religious Liberty. <https://cee->

[maec.org/resource/religious-liberty/](https://cee-maec.org/resource/religious-liberty/)

Darling-Hammond, L. & Cook-Harvey, C. Educating the Whole Child: Improving School Climate to Support Student Success. Retrieved from the Learning Policy Institute

<https://learningpolicyinstitute.org/product/educating-whole-child-report>

Educational Equity: Equity for English-Learners [https://www.edutopia.org/blog/equity-for-](https://www.edutopia.org/blog/equity-for-english-language-learners-rusul-alrubail)

[english-language-learners-rusul-alrubail](https://www.edutopia.org/blog/equity-for-english-language-learners-rusul-alrubail)

Gorski, P. Basic Principles for Equity Literacy [http://www.edchange.org/handouts/Equity-](http://www.edchange.org/handouts/Equity-Literacy-Principles.pdf)

[Literacy-Principles.pdf](http://www.edchange.org/handouts/Equity-Literacy-Principles.pdf)



Gorski, P. Re-examining Beliefs about Students in Poverty

<http://www.edchange.org/publications/Reexamining-Beliefs-About-Students-in-Poverty.pdf>

McIntosh, P. (2015). Extending the knapsack: Using the White privilege analysis to examine conferred advantage and disadvantage. *Women & Therapy, 38*(3-4), 232-245.

doi:10.1080/02703149.2015.1059195

NAACP Legal Defense and Educational Fund, Inc. (LDF) & The National Women's Law Center (NWLC). (2014), *Unlocking opportunity for African American girls: A call to action for educational equity*. Washington, DC: LDF & NWLC.

Orfield, G., Frankenberg, E., Ee, J., & Kuscera, J. (2014). *Brown at 60: Great progress, a long retreat and an uncertain future*. Los Angeles, CA: The Civil Rights Project, University of California. Retrieved from <https://civilrightsproject.ucla.edu/research/k-12-education/integration-and-diversity/brown-at-60-great-progress-a-long-retreat-and-an-uncertain-future>

Pavlaklis, A. E. (2018). Spaces, places, and policies: Contextualizing student homelessness. *Educational Researcher, 47* (2), 134-141. doi: 10.3102/0013189X17742645

Petty, S. & Shaffer, S. (Eds.). (2016). *Equity centered capacity building: essential approaches for excellence and sustainable school system transformation*. Washington, DC: Education Trust.

Retrieved from: <https://capacitybuildingnetwork.org/table-of-contents/>

Teaching Tolerance. How to Speak Up at School.

<https://www.tolerance.org/magazine/publications/speak-up-at-school>

The Aspen Education & Society Program and the Council of Chief State School Officers (CCSSO). (2017). *Leading for Equity: Opportunities for State Education Chiefs*. [PDF File]. Washington, D.C.



Understanding Implicit Bias, Kirwan Institute

<http://kirwaninstitute.osu.edu/research/understanding-implicit-bias/>

Weiss, H.B, Lopez, M. E. & Rosenberg, H. (2010). Beyond Random Acts: Family, School, and Community Engagement as an Integral Part of Education Reform. *National Policy Forum for Family, School, & Community Engagement*. Harvard Family Research Project.

Wells, A. S., Fox, L., & Cordova-Cobo. D. (2016). *How racially diverse schools and classrooms can benefit all children*. The Century Foundation: Retrieved from: <http://apps.tcf.org/how-rationally-diverse-schools-and-classrooms-can-benefit-all-students> .

What My Bike Has Taught Me About White Privilege. <https://qz.com/257474/what-riding-my-bike-has-taught-me-about-white-privilege/>

