

EQUITY BREAKFAST INSTITUTES

The Equity Breakfast Institute series is intended to provide school and district leaders with an opportunity to engage with experts and colleagues on critical issues relevant to their experience and current challenges. The institutes will also provide a forum for education leaders and scholars to explore constructive and creative solutions to complex situations.

CENTER FOR EDUCATION EQUITY (CEE)



CEE is a project of the Mid-Atlantic Equity Consortium (MAEC) and is one of four regional equity assistance centers funded by the U.S. Department of Education under Title IV of the Civil Rights Act of 1964. CEE provides technical assistance and training to states, districts, schools, and community-based organizations within Region I at the request of school boards and other responsible governmental agencies.

CEE's goals are to:

- Improve and sustain the systemic capacity of public education systems to address problems caused by segregation and inequities.
- Increase equitable educational opportunities for all students regardless of race, gender, religion, and national origin (English Learners).

OFFICE FOR CIVIL RIGHTS (OCR) AT THE DEPARTMENT OF EDUCATION

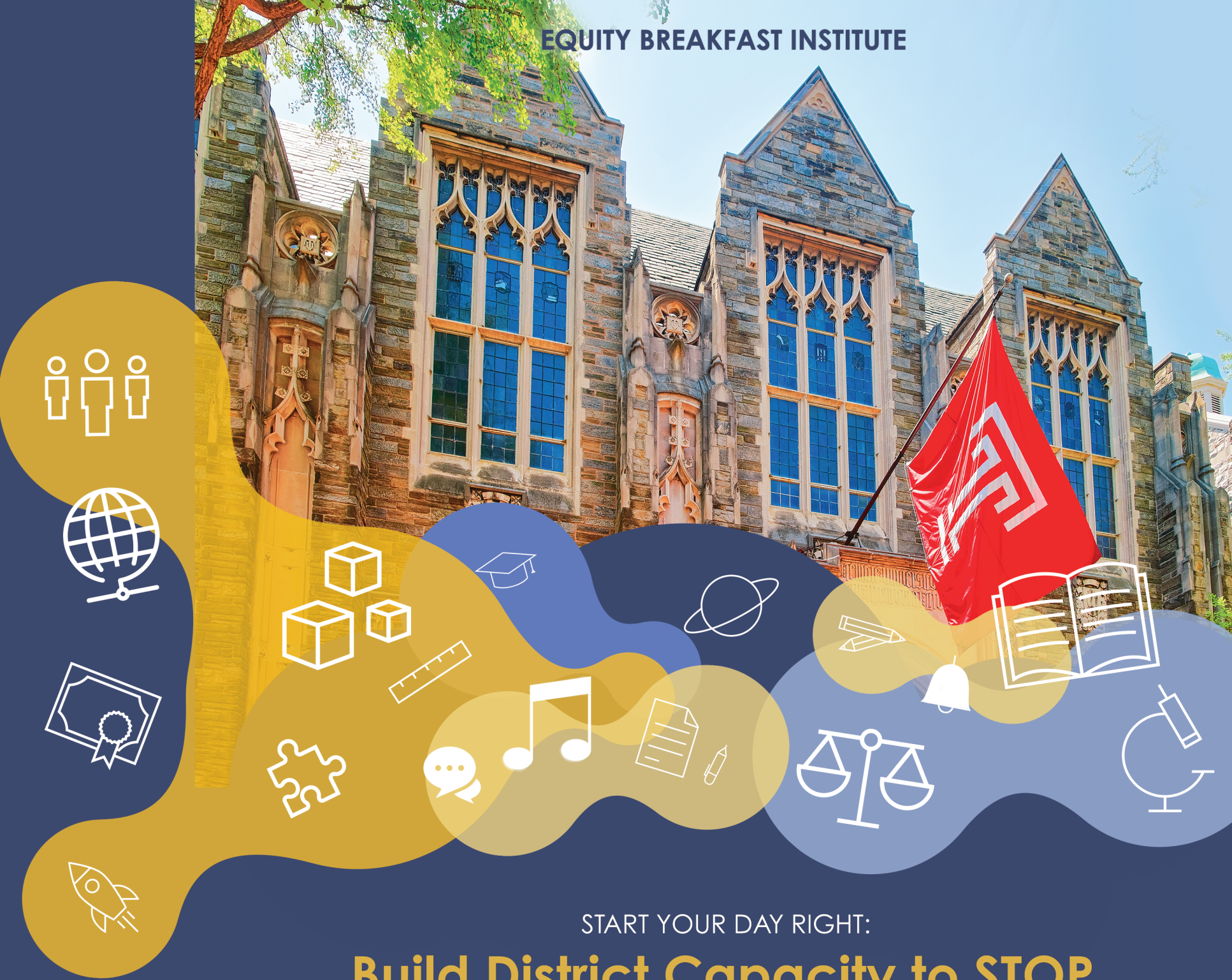


The mission of the Office for Civil Rights is to ensure equal access to education and to promote educational excellence throughout the nation through vigorous enforcement of civil rights.



#EndRacialHarassment

EQUITY BREAKFAST INSTITUTE



START YOUR DAY RIGHT:

Build District Capacity to STOP Racial Harassment and Bullying

JULY 18, 2018
8:30-1PM

TEMPLE UNIVERSITY
PHILADELPHIA, PA

Sponsored by the Mid-Atlantic Equity Consortium's Center for Education Equity in Partnership with The U.S. Department of Education Office for Civil Rights in Philadelphia



Office for Civil Rights



ADDRESSING RACIAL HARASSMENT AND BULLYING

As evidenced by a recent increase in the number of school racial harassment complaints filed with the U.S. Department of Education's Office for Civil Rights, racial harassment and bullying is on the rise. This Equity Breakfast Institute is designed to assist schools in their efforts to prevent and respond to this growing problem.

Agenda

8:30 AM - 9:00 AM	Breakfast Buffet
9:00 AM - 9:30 AM	Welcome and Opening Remarks Susan Shaffer, Executive Director, Center for Education Equity, and President, MAEC Wendella Fox, Director of the Philadelphia office, U.S. Department of Education, Office for Civil Rights Nyla Bell, Senior Education Equity Specialist, Center for Education Equity @ MAEC
9:30 AM - 10:30 AM	Featured Keynote - Ten Educational Justice Imperatives Dr. Richard Milner, IV, Helen Faison Endowed Chair of Urban Education, Professor of Education, Director of the Center for Urban Education, University of Pittsburgh. Author of <i>Rac(e)ing to Class: Confronting Poverty and Race in Schools and Classrooms</i> .
10:30 AM - 10:45 AM	Break
10:45 AM - 11:45 AM	Session I: Concurrent Workshops
11:45 AM - 12:00 PM	Break
12:00 PM - 1:00 PM	Session II: Concurrent Workshops



Workshops

SESSION I

In this set of workshops, attendees will hear a superintendent speak about the challenges related to racial harassment that her/his school district has faced, and how the district responded to them. Attendees will also have the opportunity to engage in a dialogue about their school's experiences with racial harassment.

Superintendent Workshop Presenters:

Cathy Taschner, Ed.D., Coatesville Area School District, PA	Room 217a
Kathleen Evison, Southern Lehigh School District, PA	Room 217b
William Hite, Jr., Ed.D., School District of Philadelphia, PA	Room 217c
Khalid Mumin, Ed.D, Reading School District, PA	Room 217d

SESSION II

Beyond Bullying

Room 217a

As schools work to successfully prevent and intervene in acts of bullying, they are often challenged by bullying behaviors that cross the line into civil, civil rights, or criminal law violations. Participants will examine federal statutes that prohibit bullying and harassment based on protected classes, such as race, color, national origin, gender, and disability.

Facilitated by **Michelle Gwinn Nutter**, Safe and Supportive Schools Manager, Center for Safe Schools, and Equity Specialist, Center for Education Equity @ MAEC

Protecting English Learners and Immigrant Students from Racial Harassment

Room 217b

The rising anti-immigrant sentiment has led to an increase in bullying of immigrant students. With a large number of migrant families being separated, more immigrant students may be enrolling in schools across the country this fall. To address these issues, this session will focus on protecting English Learners and immigrant students from racial harassment in schools. The unique needs of this population and relevant laws will be reviewed. Best practices of methods to prevent and respond to racial harassment and bullying will be discussed.

Facilitated by **Natasha Quiroga**, PREP Director & Senior Counsel, Educational Opportunities Project, Lawyers' Committee for Civil Rights Under Law

Preventing Racial Harassment through Culturally Responsive Leadership

Room 217c

Trends in school and school community demographics coupled with disparate disaggregated data patterns demand a call to action that transcends status quo institutional practice. To achieve this charge, steps must be taken, with intentionality and through culturally responsive leadership, to transcend barriers to equity, diversity, and inclusion in public education. In this interactive session, participants will engage information exchange and dialogue to explore the question: How can we engage in authentic unity, to triumph over individual and institutional barriers to achieve excellence and equity in education for all?

Facilitated by **Pamela Higgins Harris**, Senior Consultant, Education Equity, MAEC and Member, Advisory Board, Center for Education Equity @ MAEC

Culturally Responsive Teaching

Room 217d

What is culturally responsive teaching, and how might culturally responsive practices meet the social and academic needs of students? This session highlights conceptions and tools educators and school leaders need to address and meet the needs of all students, especially students living below the poverty line, those whose first language is not English, those who are Black and Brown, and those who might experience outside of school challenges. Particular attention will be placed on student assets and teacher practices that support students. Instructional practices that are culturally responsive to the very humanity of students will be addressed for classroom and school transformation.

Facilitated by **Dr. Richard Milner, IV**, Helen Faison Endowed Chair of Urban Education, Professor of Education, and Director of the Center for Urban Education, University of Pittsburgh

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