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*Boosting Success for 21<sup>st</sup> Century Learners Webinar Series*

# Addressing the Needs of the Whole Child: Inter-Agency and Community Collaborations for Student Success

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*This webinar introduces participants to two innovative programs that link schools and communities together to meet the growing needs of families, children, and youth so all can thrive.*

## Disclaimer

*The Mid-Atlantic Equity Center is committed to the sharing of information regarding issues of equity in education. The contents of this practitioner brief were developed under a grant from the U.S. Department of Education. However, these contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the federal government.*

## Addressing the Needs of the Whole Child: Inter-Agency and Community Collaborations for Student Success

Transforming Neighborhood Initiative, Prince George's County, MD  
&  
Montgomery County Department of Health and Human Services, MD



## The Mid-Atlantic Equity Center



The Center is one of ten equity assistance centers funded by the U.S. Department of Education under Title IV of the Civil Rights Act of 1964. The Center provides technical assistance and training services FREE of charge and/or via contract to school districts in the areas of:

- Race
- Gender
- National Origin/English Language Learners

## Objectives

In this webinar, participants will...

- Gain an understanding of how inter-agency and community-based collaborations with districts/schools can increase students' achievement and well-being;
- Learn about two innovative Maryland programs—Transforming Neighborhoods Initiative and the Wellness Center Program;
- Develop an understanding of the common barriers to this work and conditions/resources needed for success.

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## Prince George's County - Transforming Neighborhoods Initiative (TNI)

**Christian A. Rhodes, Education Policy Advisor  
&  
Corey A. Smedley, Special Assistant to the Deputy  
Chief Administrative Officer for Public Safety**

## County Executive Rushern L. Baker's, III VISION

Prince George's County is a nationally recognized jurisdiction that will be a leader in the Washington Metropolitan Region because of our unique opportunity to provide high quality healthcare, a thriving economy, **GREAT SCHOOLS**, and safe neighborhoods.

We will govern with policies and practices that are innovative, results oriented and sustainable.

Residents and businesses will know that this is one of the best places to live, invest, work and visit.

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## TNI'S Purpose and Promise

- Improve the quality of life in the six targeted areas.
- Address the key issues that negatively impact Public Safety, Education, and Economic Development.
- Focus resources from the County government and our partners (State, private sector, non-profit sector, etc.).
- TNI is not a "fad." We will remain in these neighborhoods as long as the County Executive remains in office.
- Institutionalize TNI to live beyond the Baker Administration; this long-term focus would continue to transform these areas.

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## Transforming Neighborhoods Initiative

Identify some examples of how we might realize this concept?

*Please text in your answers*



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## Key Selection/Performance Indicators:

- Violent Crime
- Property Crime
- **3<sup>rd</sup> and 5<sup>th</sup> Grade Reading and Math Scores**
- **School Absentee Rates**
- Foreclosure Rates
- Section 8 Housing
- Income Levels
- Pedestrian Deaths/Injuries
- Residents on Public Assistance

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## School Realities

Q1. What are some of the challenges you feel your students are bringing into schools?

*Please text in your answer*

Q2. What is your state, district, or school doing to address these needs?

*Please text in your answer*

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## TNI @ School



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## TNI @ School

“Dream” Collaboration between PGCPS and County Government .

Investment of 7.8 million dollars in 22 schools located in all 6 TNI communities.



Schools selected based on low academic achievement, high truancy and drop out rates, lack of quality after-school programming, etc.

Programming recommendations were data driven, demonstrated best practices, and included focus group interviews with principals.

Increased collaboration between County Government and School System.

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## TNI @ School

- Full Day Pre-Kindergarten at selected elementary schools.
- After-school academic programming with transportation (all elementary and middle schools in pilot).
- Academic interventions for 3rd, 5th, and 7th grade reading and math (all elementary and middle schools in pilot).
- Summer Bridge programming between middle and high school.



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## TNI @ School

- Mental/Behavioral Health Programming - School Based Case Management (middle and high schools in pilot).
- School Based Community Resource Coordinators (DSS) in all 22 pilot schools.
- TNI Connect-Dropout/Truancy Prevention (Hillside Work-Scholarship/MMYC).
- Parental Engagement Initiative.
- Micro-Innovation and Enrichment Grant Fund (non-profits serving TNI communities and schools).



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## Impact to Date:

- Accountability through reporting
- Collaboration (State/Non-Profit/Business/Community)
- Improved and streamlined processes
- Innovative solutions (thinking outside of the box)
- New, improved and potential partnerships
- Improving and streamlining County government processes benefits the entire County and the State

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## Montgomery County Wellness Centers Program— Montgomery County, Maryland

Luis Cardona, Montgomery County Department of Health  
and Human Services Youth Violence Prevention Coordinator  
&

Carolyn Camacho, Wellness Center Site Coordinator

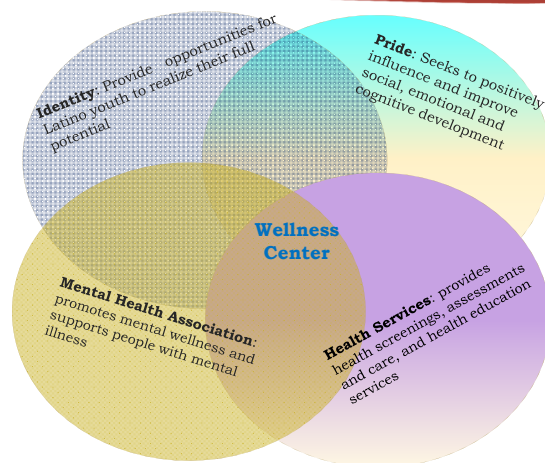
## Montgomery County School Based High School Wellness Centers as a Positive Youth Development Strategy

- History of the Positive Youth Development Initiative
- History of the High School Wellness Centers
- Role of the Youth Violence Prevention Coordinator as the Administer of the High School Wellness Centers

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## The Partnership



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## Wellness Center Vision and Mission

### Vision

The Wellness Center envisions students healthy in body, mind, and spirit fully committed to high academic achievement and models of leadership, strength and success.

### Mission

The Wellness Center is committed to helping students in the school community reach their full potential by offering coordinated medical care, quality counseling, positive youth development, and health education experiences in a confidential and culturally sensitive manner.



## Share Your Thoughts

Q1: What are the reasons that you believe out of school time programs are vital for youth?

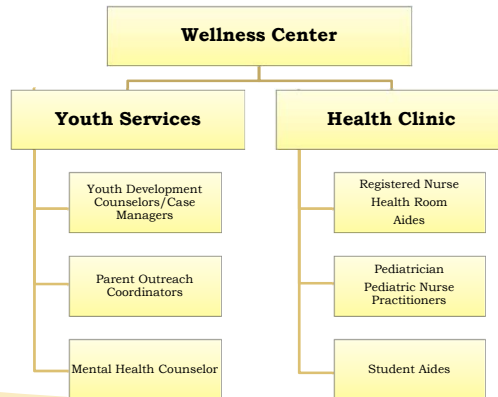
*Please text in your answers*

Q2: What are the first steps communities can take to respond to youth violence or other youth issues (protocols, methodologies, etc.)?

*Please text in your answers*

## Wellness Center Organization Chart

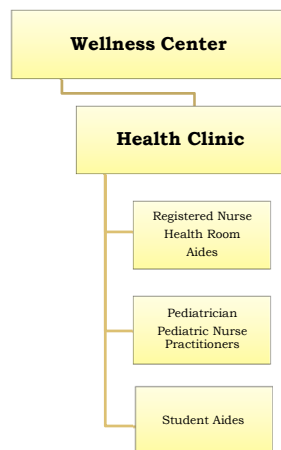
The Wellness Center is a safe and welcoming place that provides a comprehensive range of health and social services and other program services that promote positive youth development and support families and students to be healthy and successful in school.



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## Wellness Center Health Clinic WCHC

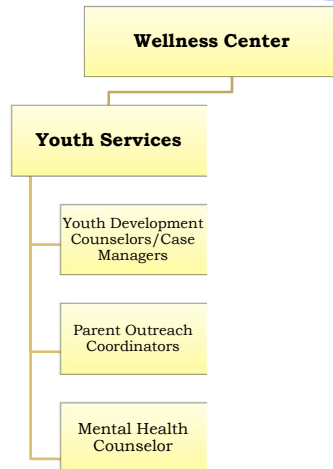


- ✓ Sports Physical Exams
- ✓ Vision and Hearing Assessments
- ✓ Diagnosis and treatment of minor/acute health problems
- ✓ Gynecological care (NO contraceptives dispensed)
- ✓ Pregnancy Prevention Programs
- ✓ Laboratory testing
- ✓ STD/HIV screening and treatment
- ✓ Immunizations

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## Wellness Center Youth Services WCYS



- ✓ Curriculum-based after school programs for youth and leadership training
- ✓ Case management services
- ✓ Physical activity and recreation
- ✓ Mental health services
- ✓ Parent workshops
- ✓ Family needs assessments
- ✓ Student Service Learning (SSL)

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## Wellness Center Outcomes

Last year, the Wellness Center at Northwood High School, served **436** students and their families. The following are key outputs:

- ✓ **Youth Development Programs/Clubs: 185 participants**
- ✓ **Case Management Services: 148 referrals for external social services**
- ✓ **Mental Health Counseling: 128 youth served**
- ✓ **Special Events/Field Trips: 77 participants**

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## Predicting Success

Given the explanation we have given about our work. Can you guess what improved in the lives of students who have been served?

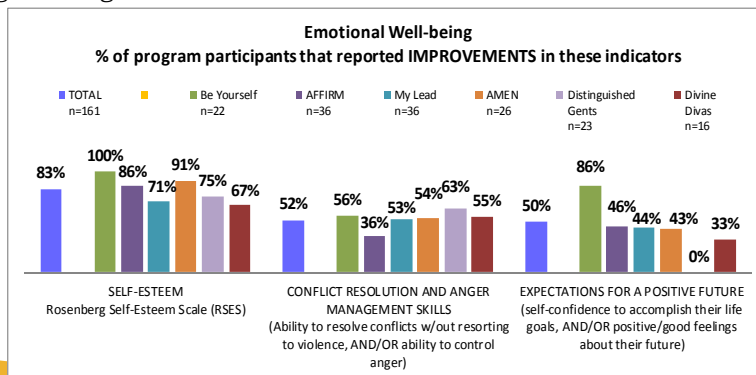
*Please text in your answer.*

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## Wellness Center Outcomes

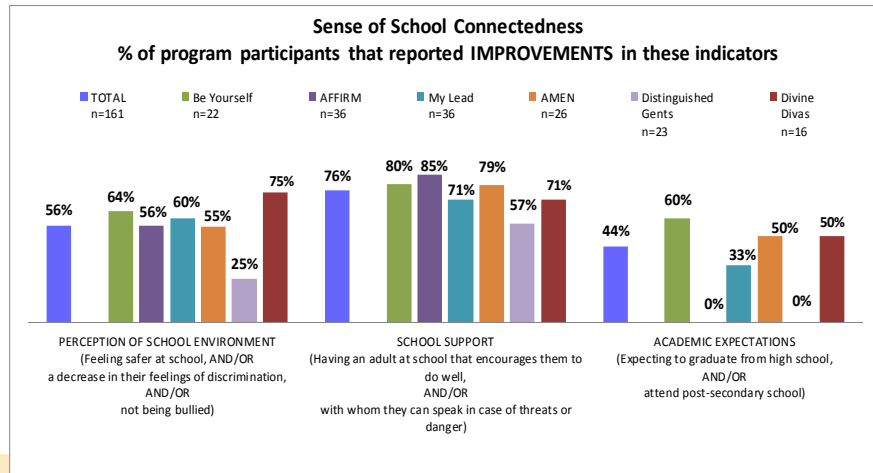
The following are outcomes from a sample of 161 students who completed a baseline and exit evaluation survey at Northwood High School in 2012-2013 as part of their participation in curricula-based programming:



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## Wellness Center Outcomes



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## Wellness Center Lessons Learned & Considerations for the Future

### Keys to success:

- ✓ Close working relationships with school, Youth Violence Prevention Coordinator, health department staff, and regular check-ins.
- ✓ Effective teamwork with partner agencies.
- ✓ Strong collaboration with Department of Health and Human Services and other service providers, for example: The Street Outreach Network, Youth Opportunity Centers, and other community-based organizations.
- ✓ Active Stakeholder Advisory Boards.

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**Boosting Success for 21st Century Learners:  
Equitable Practices for High Achievement**

**Save the Date!**

### ***Featuring***

Strategies for Engaging Families & Creating Positive and Safe School Climates

### ***Welcoming Remarks :***

**Dr. Lillian Lowery**, Maryland State Superintendent of Schools

### ***Keynote Speakers:***

#### **Wes Moore**

Author of the *NYT* bestseller:  
*The Other Wes Moore: One Name, Two Fates*

#### **Sonia Nieto**

Professor Emerita of Language, Literacy,  
& Culture, University of Massachusetts,  
Amherst

**Tuesday May 6, 2014, 8:00AM—4:00PM**  
The Conference Center at the Maritime Institute  
Baltimore, MD. More details to come  
[www.maec.org/conference](http://www.maec.org/conference)





FOR MORE INFORMATION, VISIT [www.maec.org](http://www.maec.org)

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*promoting equitable education for all*

**MID-ATLANTIC EQUITY CONSORTIUM, INC.**

Mid-Atlantic Equity Consortium, Inc. (MAEC) is a private, non-profit with 20 years of success linking educators, families, communities, and students to increase cross-cultural understanding, engagement and social capital to improve student achievement and further school reform.

MAEC's mission as a capacity building organization is to improve academic outcomes for all students so that they can complete college or pursue careers to be successful and productive citizens. We seek to build the capacity of educators and families to ensure equity for all students.

Join us for our first online webinar December 12, 2011!  
**Boosting Success for 21st Century Learners:  
The Mid-Atlantic Equity Assistance Center 101**

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