



Adverse Childhood Experiences of Latino Youth and their Impact on Youth Development Programming

2016 MAEC Annual Conference: *Boosting Success for the
21st Century Learners*

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Ana Dudamel and Michaela Aparicio, Program Managers.



WHO WE ARE

Founded in 1998, Identity is a community-based organization located in Montgomery County, MD that serves Latino youth and their families.

Vision

- A just and equitable society that nurtures all youth and is enriched by their contributions.

Mission

- To create opportunities for Latino youth and families to realize their highest potential.

OUR MIDDLE SCHOOL PROGRAM

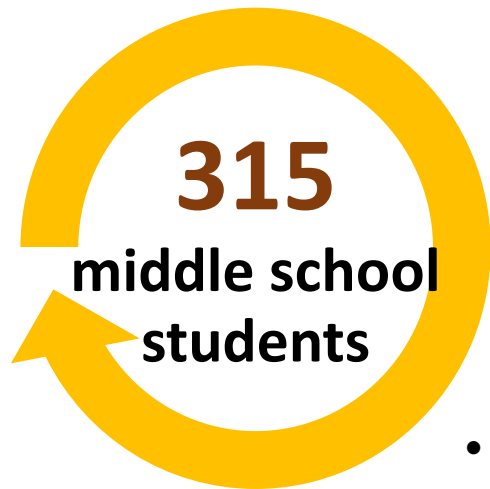


AFTER-SCHOOL PROGRAM

COMPONENTS	ACTIVITIES	EVALUATION	QUALITY ASSURANCE
SOCIAL / EMOTIONAL	<ul style="list-style-type: none"> • CHARACTER DEVELOPMENT • RECREATION • SSL OPPORTUNITIES 	<ul style="list-style-type: none"> • Baseline, Midyear & Exit Surveys • Report Cards (SSL Hours) 	Session Observations Youth Satisfaction Surveys Parent Satisfaction Surveys School Staff Surveys
PARENT	<ul style="list-style-type: none"> • FAMILY ASSESSMENTS / WELLNESS PLANS • MONTHLY WORKSHOPS • LITERACY CLASSES 	<ul style="list-style-type: none"> • Intake / Exit Surveys • Monthly Workshop Exit Surveys • English Literacy Assessments 	
SUPPORTIVE SERVICES	<ul style="list-style-type: none"> • MENTAL HEALTH COUNSELING • CASE MANAGEMENT SERVICES 	<ul style="list-style-type: none"> • Trauma Assessments • ETO Tracking of Referrals 	
ACADEMIC SUPPORT	<ul style="list-style-type: none"> • MATH + READING SUPPORT • STEM • HOMEWORK SUPPORT • COLLEGE + CAREER EXPLORATION • SUMMER SCHOOL 	<ul style="list-style-type: none"> • Report Cards (GPA, Math Grades, Attendance) • MAP-M • Formative & Summative Scores 	

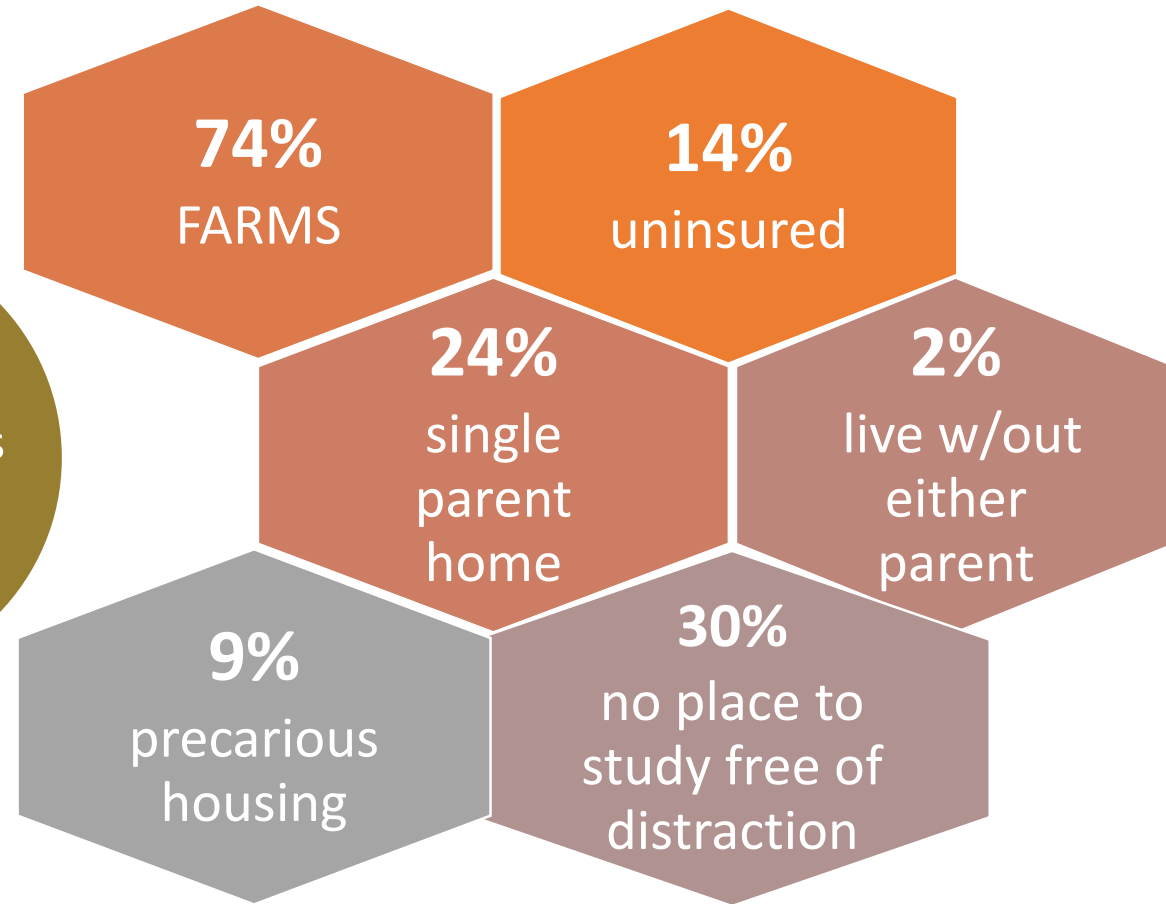
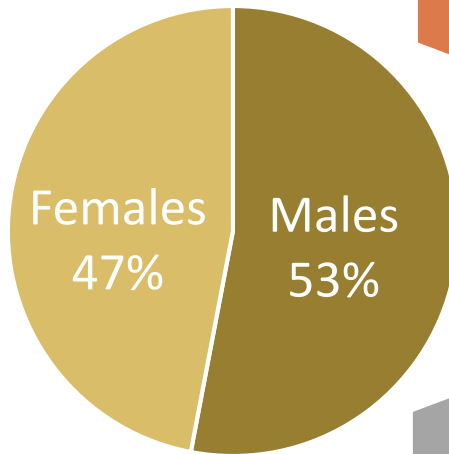


WHO WE SERVE



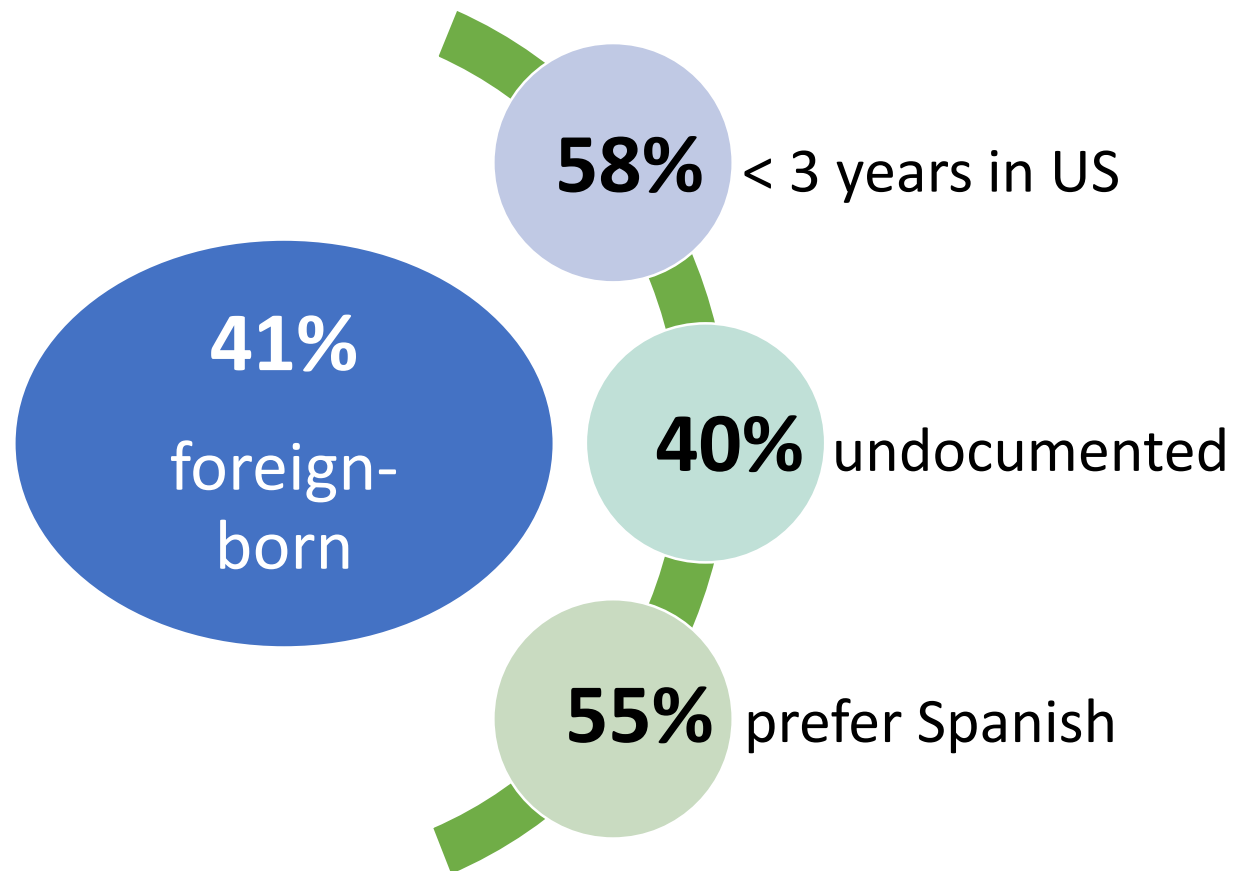
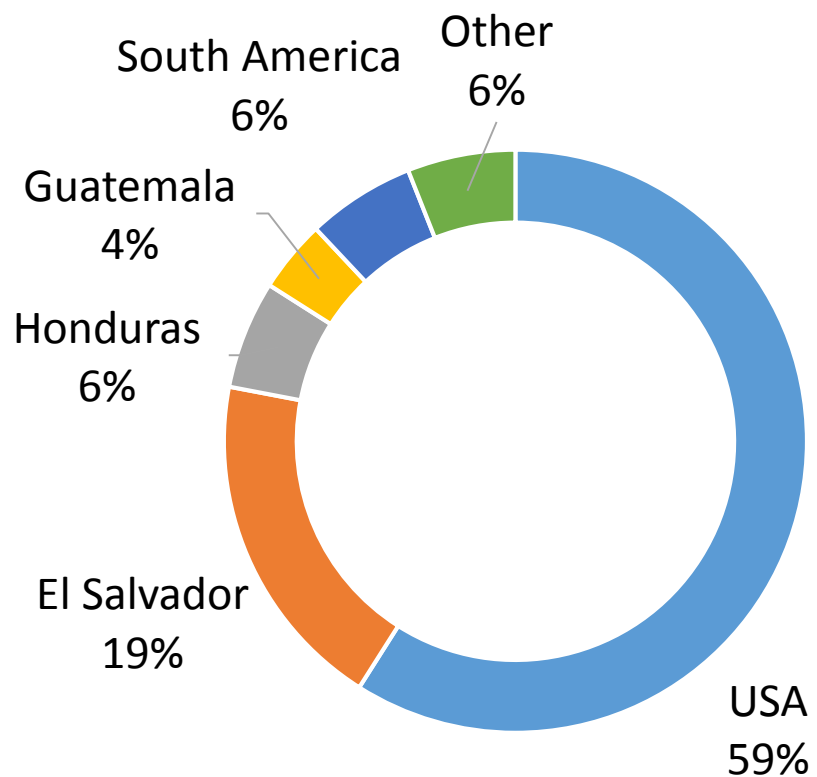
SCHOOLS

- Montgomery Village
- Takoma Park
- Parkland
- Roberto Clemente
- Forest Oak
- Neelsville
- Gaithersburg



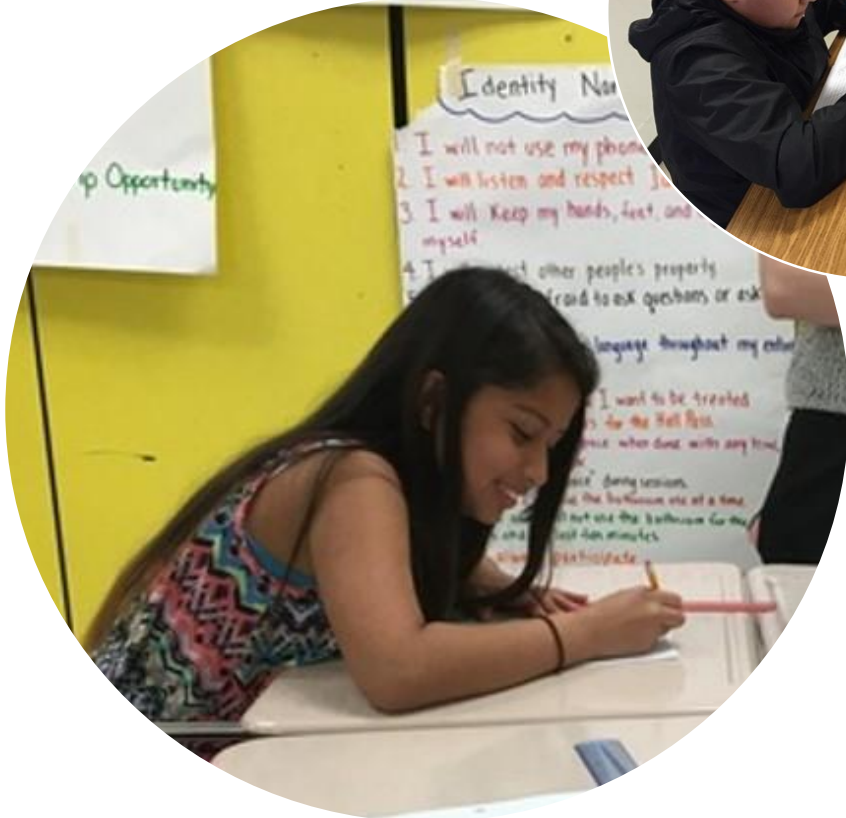
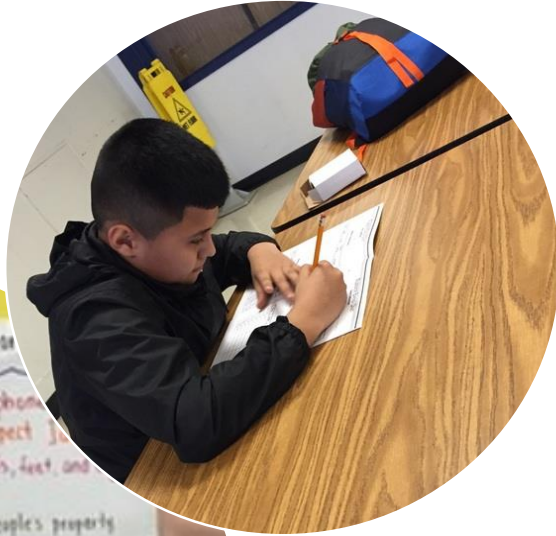


WHO WE SERVE





HOW WE COLLECT DATA



Needs Assessments

Baseline & Exit Surveys

- *Self - Assessments.*
- *Spanish and English.*
- *Measure changes in knowledge, attitudes, and behaviors in several domains.*
- *Questions Extracted from Validated Scales.*



Childhood Adverse Experiences (ACE)

Adverse Childhood Experiences (ACE) are events or chronic conditions in a child's environment, family or social structure that cause intense stress and disrupt healthy physical and psychological development.

Methodology

National Survey of Children's Health

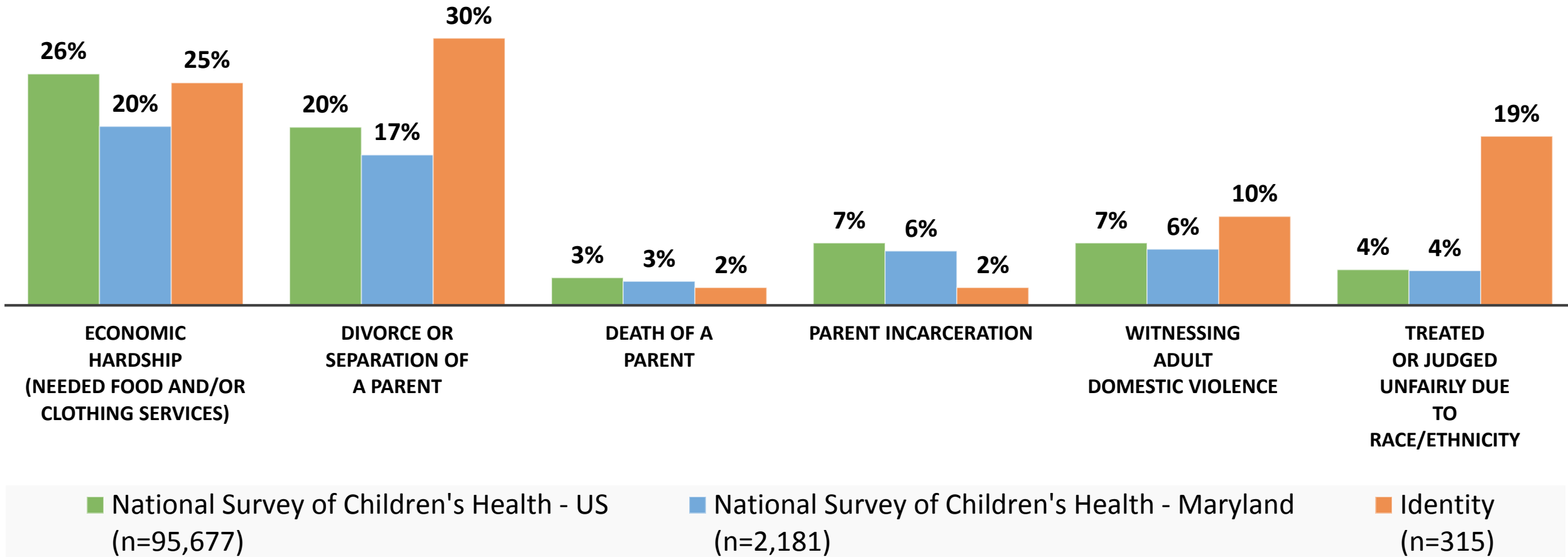
- Phone Interviews with parents.
- Ever exposed to ACEs.
- Ages: Birth – 17.
- Sample size: 95,677 (US) and 2,181 (Maryland)

Identity

- Self-reported (youth.)
- Current ACE
- Ages: 10 - 13.
- Economic Hardship and CPS from Case Worker files.
- Sample size: 315

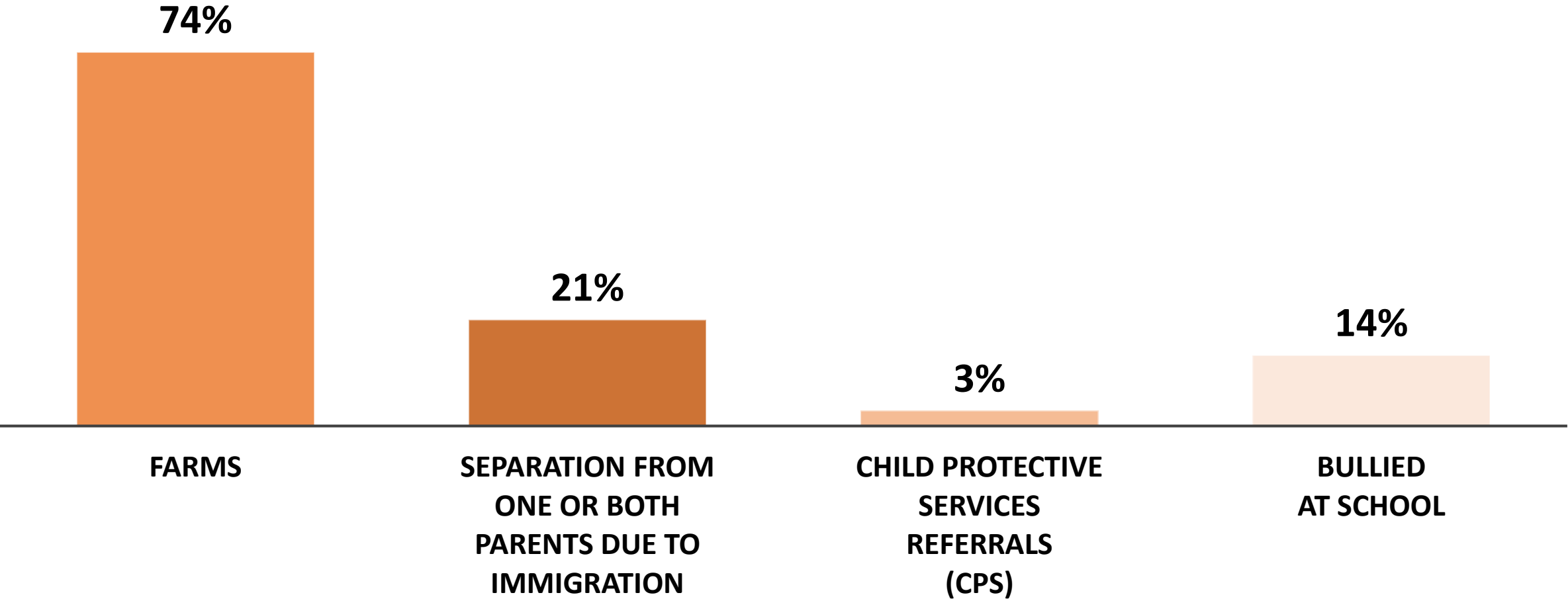


Identity's FY15 Program Participants Reported a Disproportionate Number of Adverse Childhood Experiences (ACE).





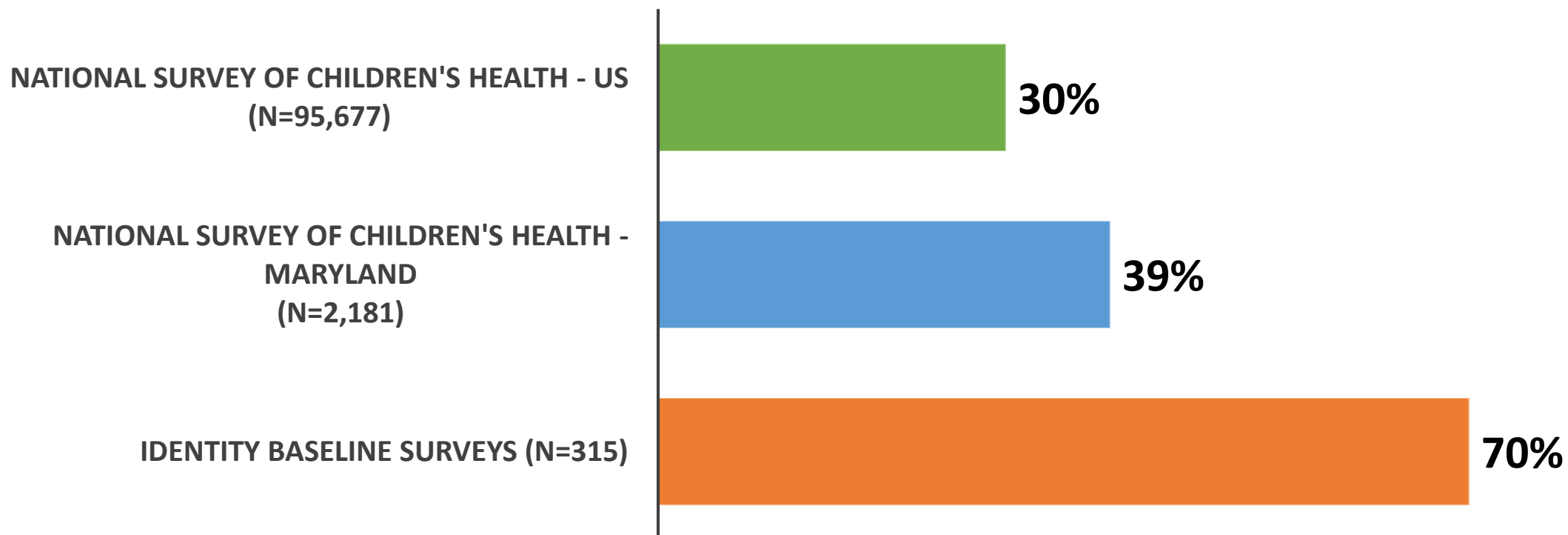
Additional ACE Data Collected by Identity





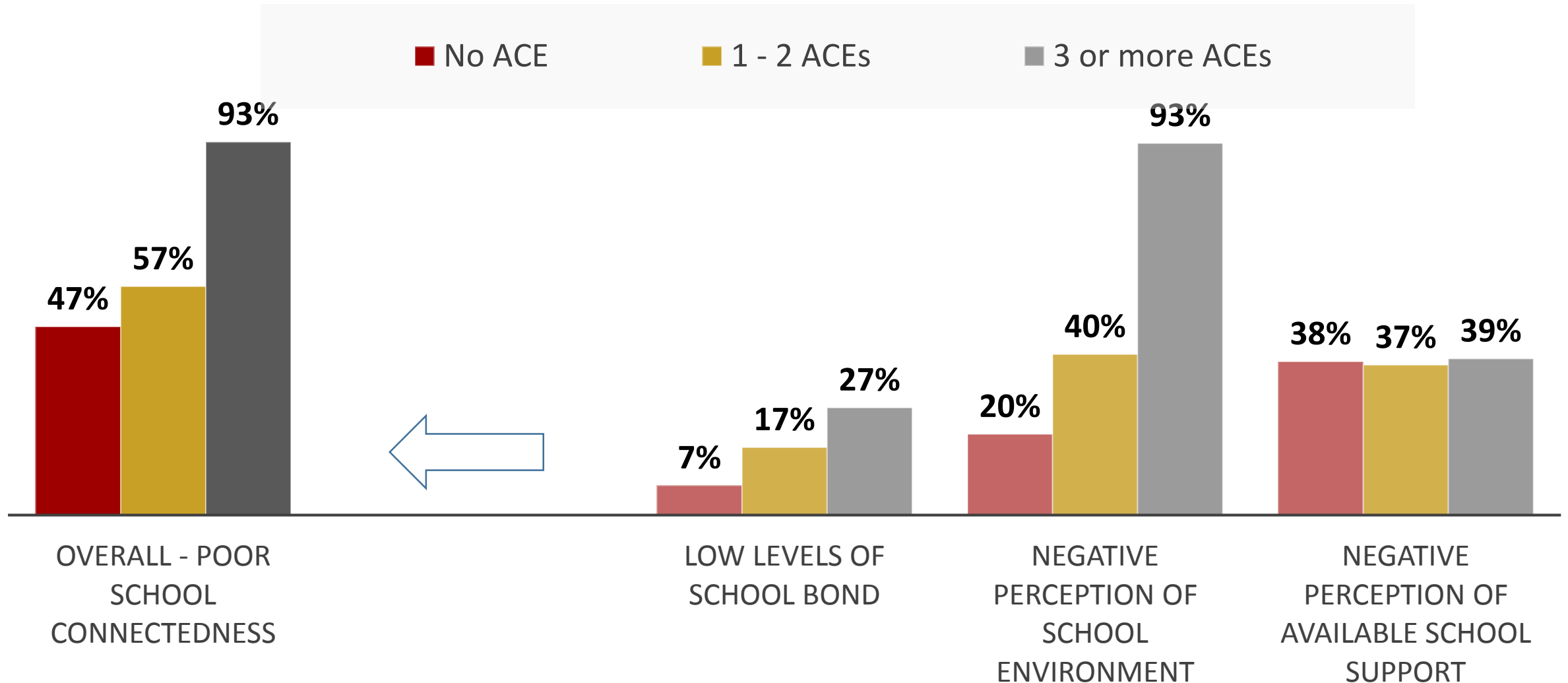
Identity youth are exposed to ACE at higher rates than U.S. and Maryland youth.

Percentage of youth that reported being exposed to at least one ACE



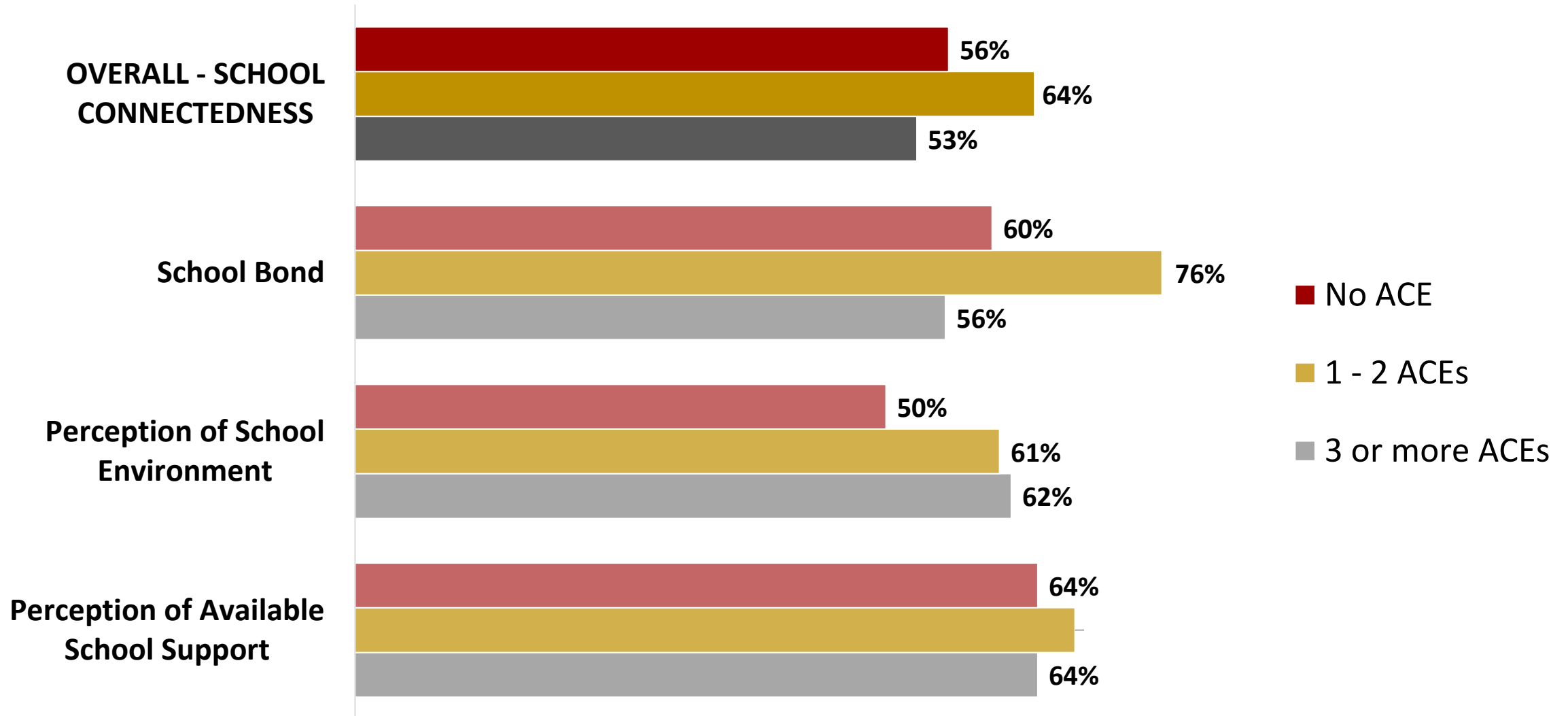


Correlations between exposure to ACE and School Connectedness at BASELINE



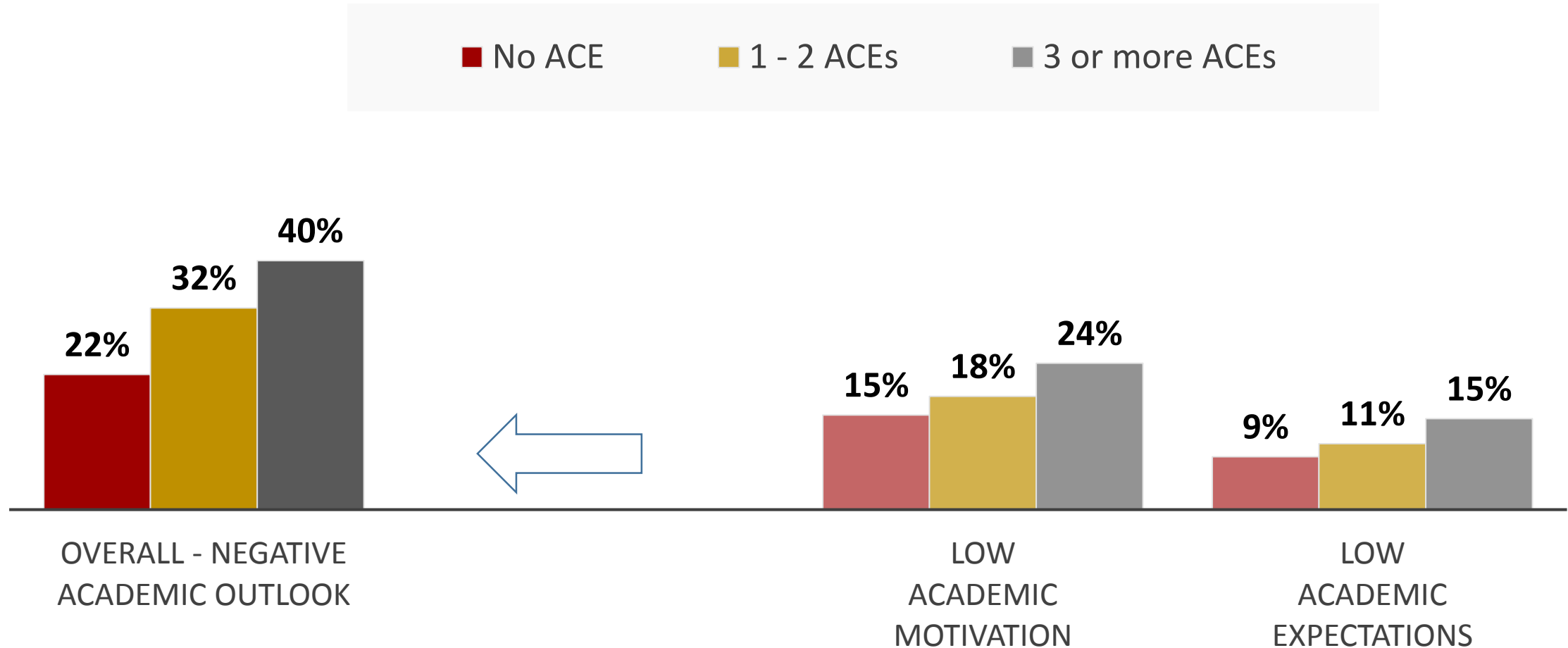


Improvements in School Connectedness at EXIT



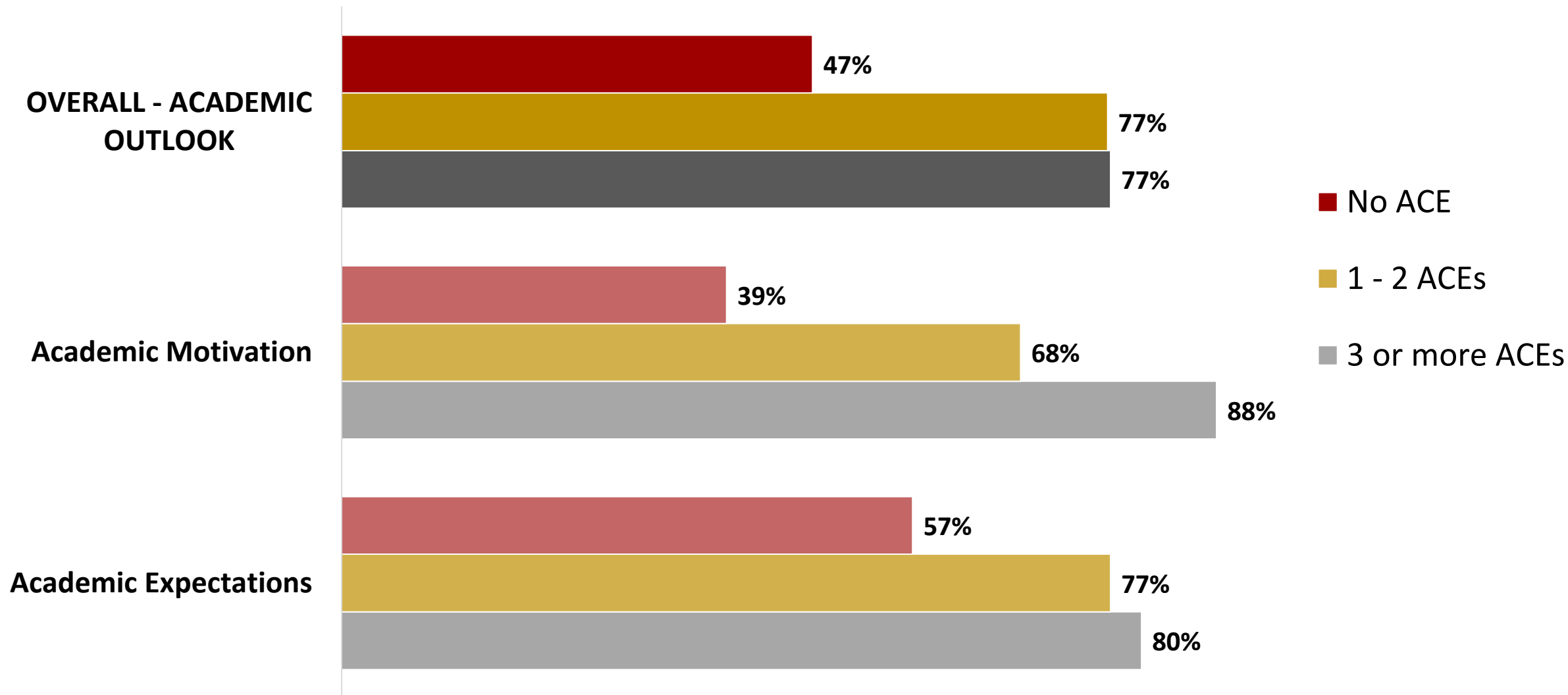


Correlations between exposure to ACE and **Academic Outlook** at BASELINE



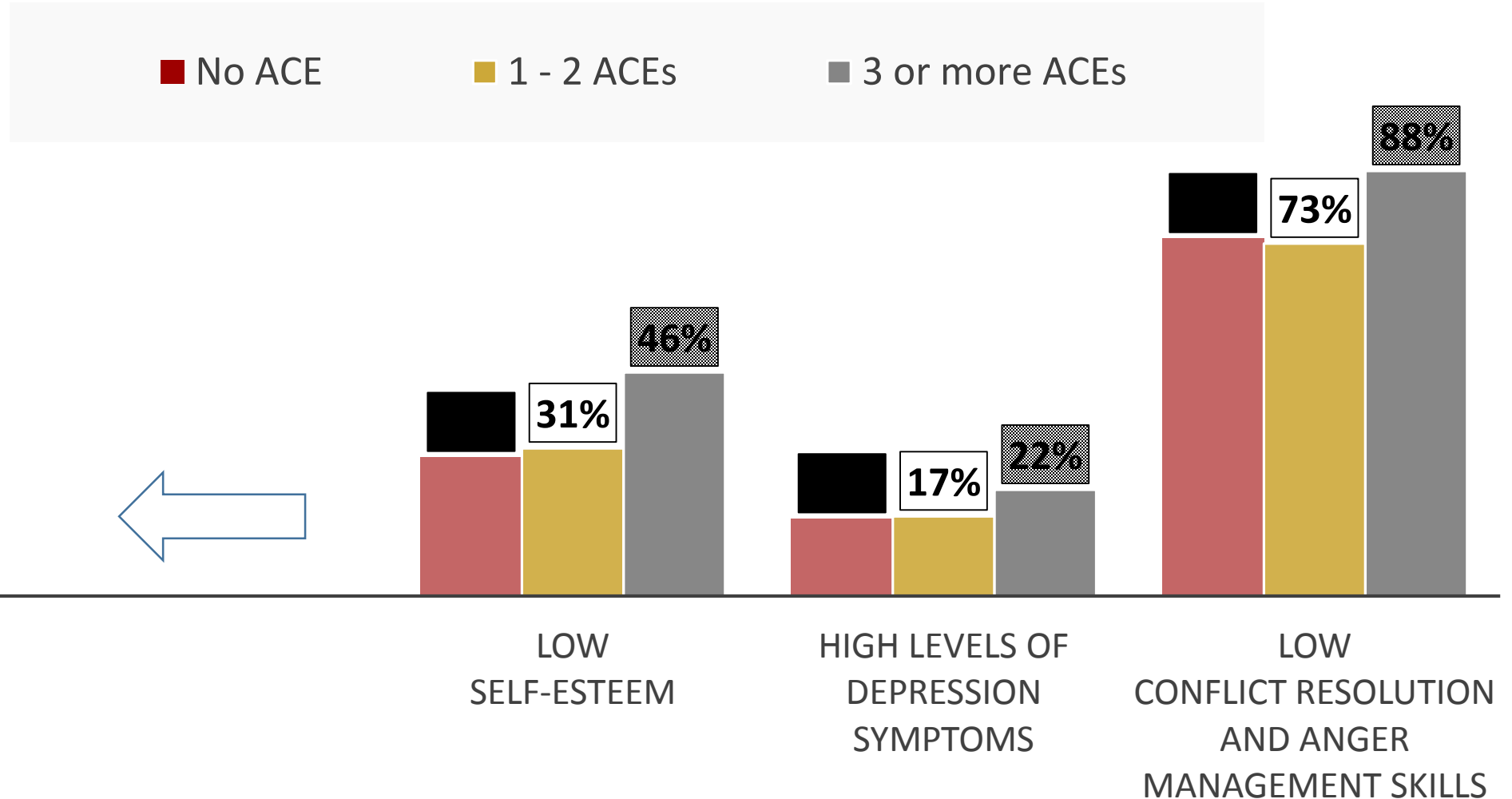


Improvements in Academic Outlook at EXIT



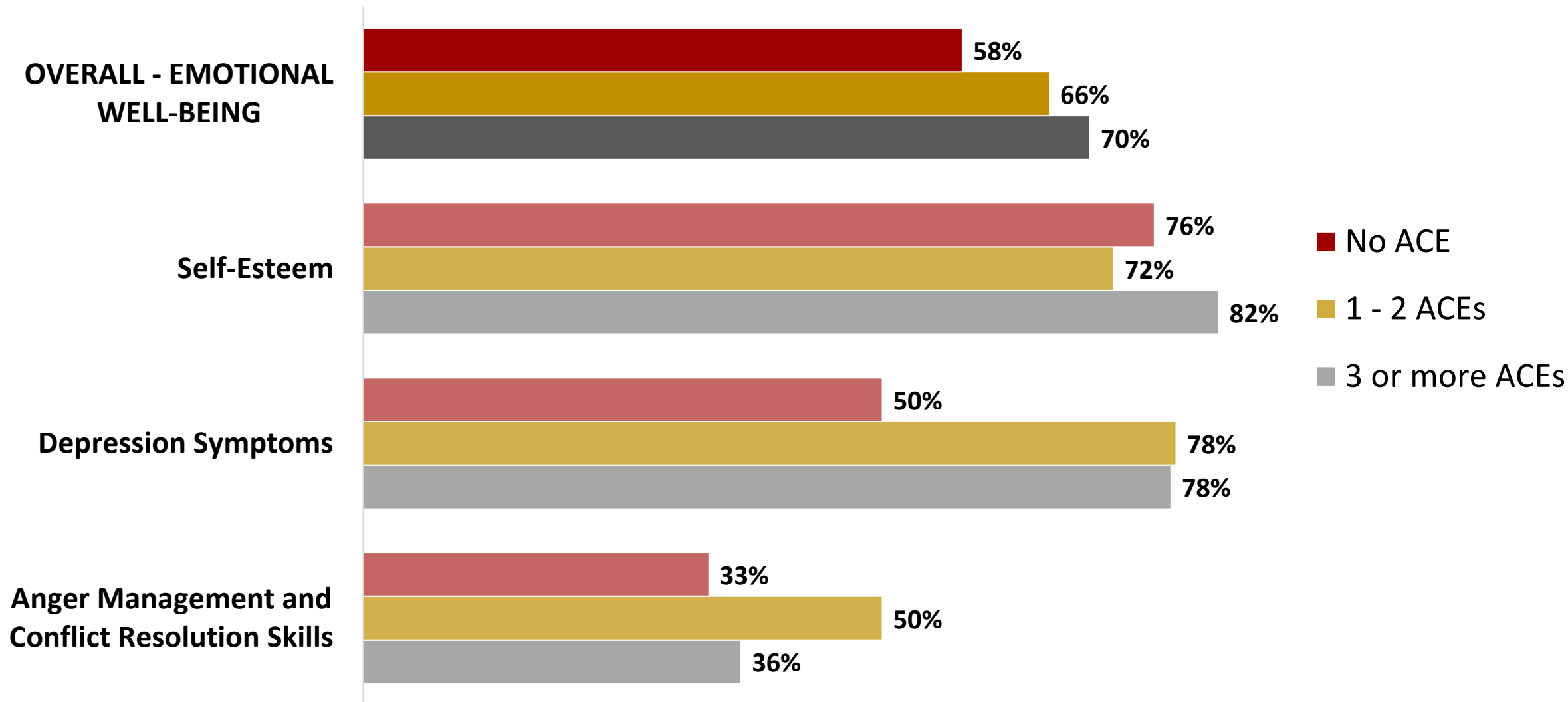


Correlations between exposure to ACE and **Emotional Well-Being** at BASELINE





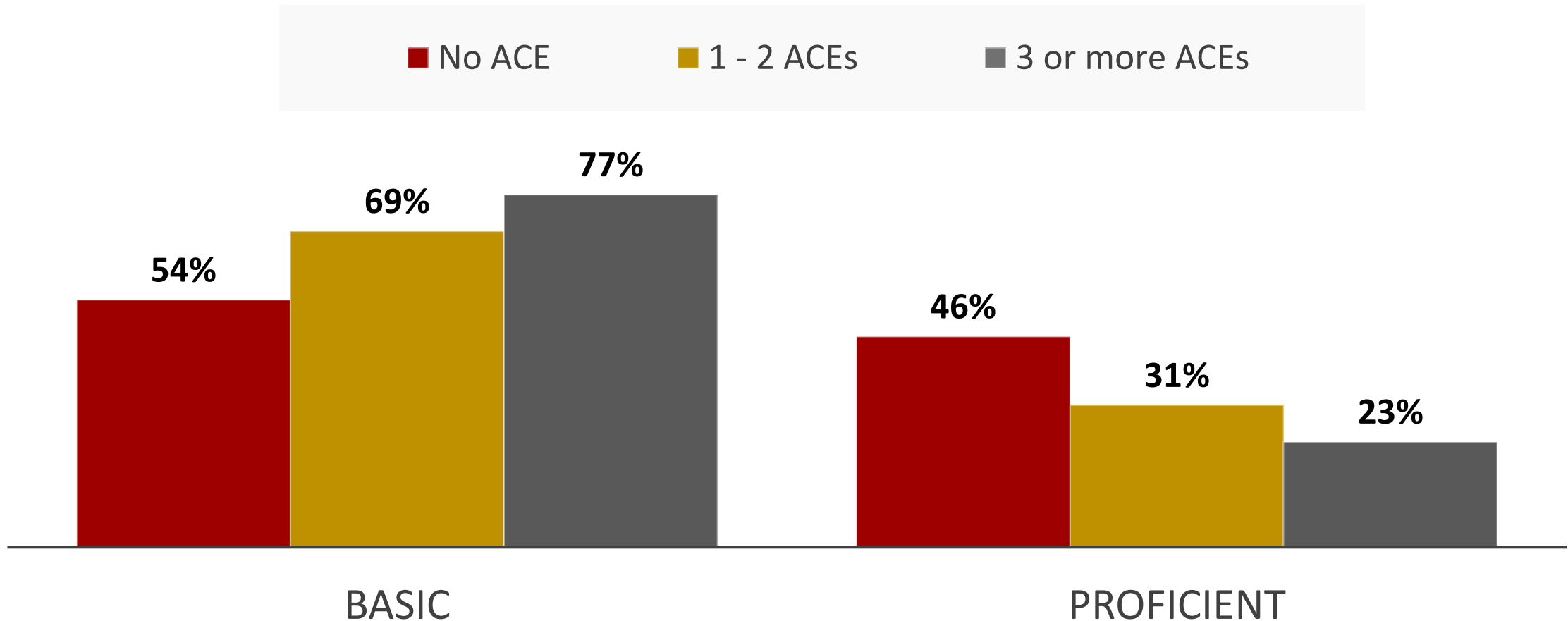
Improvements in Emotional Well-Being at EXIT





Correlations between exposure to ACE and Academic Performance at BASELINE

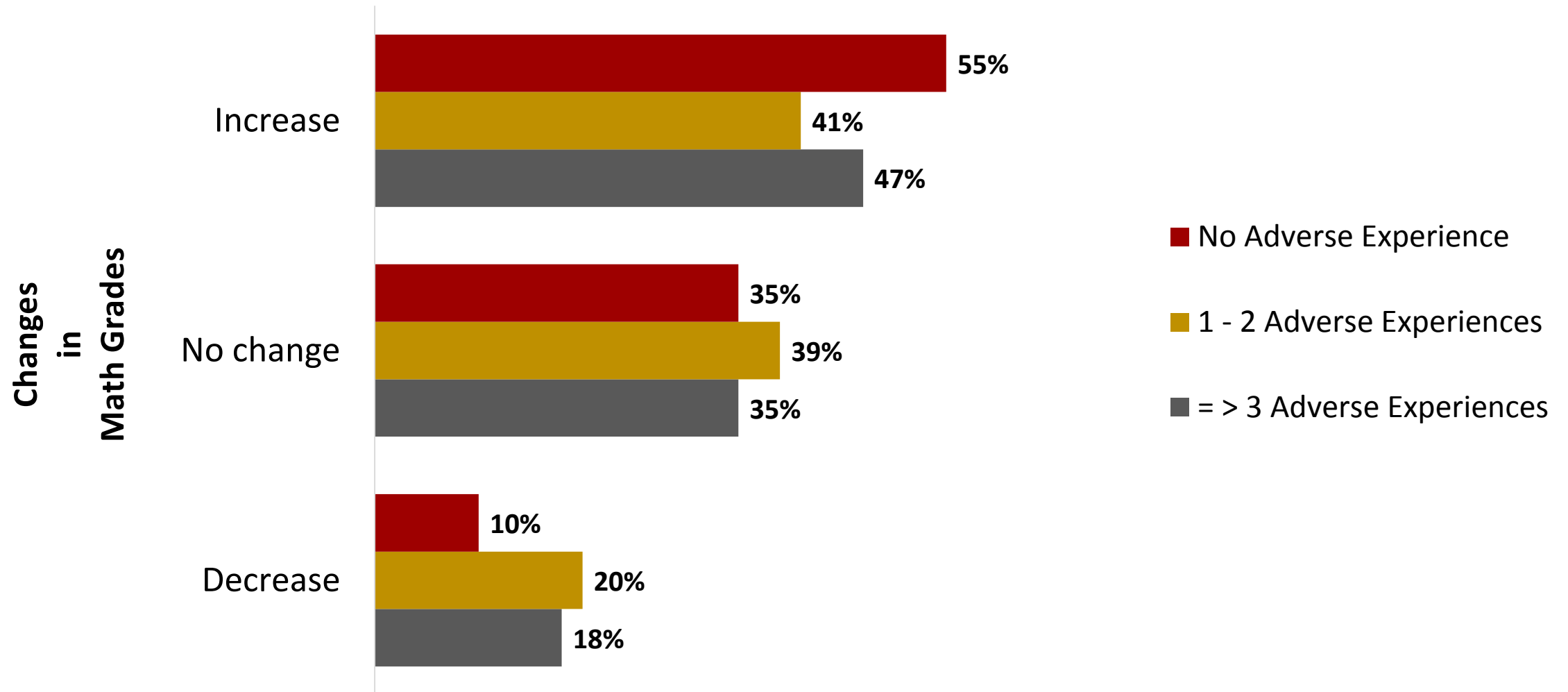
MSA/MAP Scores (Year 1 Study Sample – n=83)





Improvements in Math Grades at EXIT

(Year I Study Sample – n=83)





Conclusions



Knowing that Latino youth may be exposed to adverse childhood experiences at higher rates than other youth, makes it even more important to identify these experiences early on in order to ensure sufficient social/emotional and academic supports are in place to help them be successful.

Latino youth that have been exposed to multiple, adverse childhood experiences may face greater challenges than other youth to develop a sense of school connection and positive academic outlook, or experience high levels of emotional well-being.

Latino youth that have been exposed to multiple, adverse childhood experiences may face greater challenges than other youth in achieving academic improvements, but when provided with a comprehensive program that identifies and addresses their needs, these same youth can achieve academic success.